



Walking the Walk – designing your own Walkabout

If you want to use a walkabout as a tool there are a few areas to consider when planning, undertaking and learning from your Walkabout. We have included some suggestions below as a starting point: (Please note it is assumed that the organisers will address local level requirements / planning / risk assessments etc. for this type of activity.)

Planning your Walkabout.

- What is the purpose of your walkabout? What are the specific questions you want to answer through your walkabout?
- Who will be a part of/lead the walkabout?
- Have you taken account of issues relating to risk, consent and permission (including the completion of relevant local level processes and paperwork)?
- Where will your walkabout take place? Is this area known to participants?
- What specific information/perspectives/outcomes will be gathered during the walkabout?

The Walkabout

- Whose perspective is the walkabout being undertaken from?
- How will your walkabout be documented / recorded and who will do this? How will the accompanying conversation be captured?
- Will a range of routes be used or the same route taken on a number of occasions?

Reflecting on your Walkabout

- What was learned from the walkabout (consider different participants' perspectives)?
- Who are the partners and stakeholders that would benefit from this knowledge?
- What type of products/outputs will appeal to and engage partners and stakeholders?
- Where will you share products/outputs that you have developed from the walkabout?
- How will you use this information to inform local activities, priorities and actions and next steps?

For more information, a blog on the play walkabouts is also available on the CNS website.

<https://childrensneighbourhoodsscotland.com/2018/02/06/making-childs-play-serious-business/>